



Jon R. Gundry, County Superintendent of Schools

**Williams
Settlement
Annual Report**

2017



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INTRODUCTION

This report summarizes the 2017 findings of specific monitoring responsibilities of the County Superintendent of Schools as identified by the Williams Settlement and subsequent legislation in four key areas:

1. **Instructional materials** – Students must have sufficient access to standards aligned materials or textbooks;
2. **Facilities maintenance** – Schools must be in “good repair” (safe, clean, and functional);
3. **Teacher credentialing** – Teachers must have proper certification or training, especially for classes with 20% or more English Learners (EL); all classes must be assigned a permanent teacher of record; and
4. **Public reporting** – School Accountability Report Cards (SARC) must include information on Williams; non-compliance with Williams must be incorporated in Uniform Complaint Procedures and classroom posting of notices.

Teacher credentialing was monitored during the 2016-17 school year and teacher vacancies were monitored during the first semester of the 2017-18 school year.

All instructional materials and facilities monitoring was conducted during fall 2017 based upon a list of Deciles 1-3 schools according to 2013 Base API scores as provided by the California Department of Education.

SUMMARY OF FINDINGS

Based upon the 2013 Base API results, there were 44 schools in 11 school districts that were subjected to instructional materials and facilities monitoring that required physical inspections. The 44 schools had a combined 2017-18 enrollment of 30,077, 11% of the total 2017-18 enrollment in Santa Clara County (n = 273,264).

District Name	School Name (N = 44 schools)	2016-2017 Enrollment *	2013 API Decile Ranking
Alum Rock Union Elementary SD (4)	A.J. Dorsa Elementary, TK-5	418	3
	Joseph George Middle, 6-8	572	2
	Lee Mathson Middle, 6-8	325	2
	Lyndale Elementary, TK-5	411	3
Campbell Union Elementary SD (1)	Campbell Middle, 5-8	654	3
Campbell Union High SD (1)	Del Mar High, 9-12	1,191	3
East Side Union High SD (6)	Andrew P. Hill High, 9-12	1,883	3
	James Lick High, 9-12	1,120	2
	Mt. Pleasant High, 9-12	1,401	3
	Oak Grove High, 9-12	1,869	3
	William C. Overfelt High, 9-12	1,462	2
	Yerba Buena High, 9-12	1,791	2
Franklin-McKinley Elementary SD (8)	Captain Jason M. Dahl Elementary, K-6	611	3
	Jeanne R. Meadows Elementary, TK-6	533	3
	Lairon College Preparatory Academy, 4-8	402	1
	Los Arboles Literacy & Technology Academy, TK-3	399	3
	McKinley Elementary, K-6	348	2
	Robert F. Kennedy Elementary, TK-6	441	3
	Santee Elementary, K-6	443	1
	Sylvandale Middle, 7-8	713	2
Morgan Hill Unified SD (3)	Barrett Elementary, K-6	451	3
	Jackson Academy of Music & Math, K-8	592	2
	P.A. Walsh STEAM Academy, K-6	492	2
Mt. Pleasant Elementary SD (3)	August Boeger Middle, 6-8	557	3
	Mt. Pleasant Elementary, K-5	352	2
	Robert Sanders Elementary, K-5	457	2

*Source: California Department of Education, Dataquest, <http://data1.cde.ca.gov/dataquest>

District Name	School Name (N = 44 schools)	2016-2017 Enrollment *	2013 API Decile Ranking
Oak Grove Elementary SD (4)	Del Roble Elementary, K-6	416	3
	Edenvale Elementary, K-6	483	2
	Miner (George) Elementary, K-6	451	3
	Stipe (Samuel) Elementary, K-6	346	3
San Jose Unified SD (11)	Almaden Elementary, K-5	343	3
	Canoas Elementary, K-5	338	2
	Empire Gardens Elementary, K-5	340	1
	Gardner Elementary, K-5	390	1
	Grant Elementary, K-5	542	2
	Gunderson High, 9-12	1,118	3
	Herbert Hoover Middle, 6-8	1,063	1
	Horace Mann Elementary, K-5	443	1
	Peter Burnett Middle, 6-8	754	3
	San Jose High Academy, 9-12	1,101	3
	Selma Olinder Elementary, K-5	395	3
Santa Clara Unified SD (1)	Scott Lane Elementary, K-5	418	3
Sunnyvale SD (2)	Columbia Middle, 6-8	756	3
	Vargas Elementary, K-5	492	2

*Source: California Department of Education, Dataquest, <http://data1.cde.ca.gov/dataquest>

Instructional Materials

Students must have sufficient access to standards aligned materials or textbooks.

All Decile 1-3 schools must be visited within the first four weeks of the school year. A sampling methodology is used, in which at least one in every five classes in every section, by grade and/or by subject, is visited by a Williams monitor to determine that each student has a district adopted, standards aligned textbook for use in class and at home.

Williams monitoring was first implemented in the spring of 2005. In that first year, 19 of the 40 (48%) schools monitored had classrooms that were found to be deficient. In the fall of 2016, 6 of the 44 (13.6%) schools monitored had deficiencies. Twenty (22) classrooms (2.8%) in those 5 schools were found to have insufficient textbooks during the initial inspection. All of the schools were able to correct the deficiencies within the allotted 5 day period. In the fall of 2017, staff from the Santa Clara County Office of Education (SCCOE) visited 780 classrooms. None of the 780 classrooms in the 44 schools were found to have insufficient textbooks during the initial inspection.

2017 Instructional Materials Summary

Number of Districts Visited	Number of Schools Visited	Number of Classrooms Visited	Number of Classrooms with Insufficient Books (initial inspection)	Number Textbooks Needed (initial inspection)	Number of Textbooks Needed (final)
11	44	780	0	0	0

Facilities Maintenance
Schools must be in “good repair” (safe, clean, and functional).

All Decile 1-3 schools are subject to facilities inspection by staff from the SCCOE. The inspections are conducted by teams using the Facilities Inspection Tool (FIT) developed by the California Department of Education’s Office of Public School Construction to determine if a school is in “good repair” as defined by Education Code Section 17002(d) and to provide a rating of its condition. The FIT was first used in 2007 and was revised in 2009. The FIT evaluates school facilities in 15 areas and an overall “good repair” rating is determined according to the following standards:

Rating	Overall Score
Exemplary	99% – 100%
Good	90% – 98.9%
Fair	75% – 89.9%
Poor	0% – 74.9%

The 15 areas of facility review are:

- Gas Leaks
- HVAC Mechanical Systems
- Windows/Doors/Gates/Fences
- Interior Surfaces
- Hazardous Materials
- Structural Damages
- Fire Safety
- Electrical
- Pest/Vermin Infestation
- Drinking Fountains
- Restrooms
- Sewer System
- Roofs
- Playgrounds/School Grounds
- Overall Cleanliness

The 44 schools monitored in fall 2017 received an average rating of “Good” with an average score of 96.6%.

Year	Santa Clara County Average Score	Rating
2008	96.3%	Good
2009	95.4%	Good
2010	93.0%	Good
2011	93.0%	Good
2012	93.6%	Good
2013	94.6%	Good
2014	97.0%	Good
2015	96.1%	Good
2016	97.9%	Good
2017	96.6%	Good

Teacher Credentialing

Teachers must have proper certification or training, especially for classes with 20% or more English Learners; all classes must be assigned a permanent teacher of record.

Staff from the SCCOE Credentials Department monitors all visited Williams’s schools to ensure that teachers are appropriately credentialed for their assignment, including authorization for teaching students who are designated English Learners. This monitoring is conducted over the course of the school year, and the findings of the 2016-17 monitoring are presented in this report.

In 2016-17 a total of 20 misassignments were identified (three in East Side Union High School, three in Mt. Pleasant School District, four in San Jose Unified School District and three in Sunnyvale School District). One of the misassignments was an administrative misassignment. Details regarding teacher misassignments are included in the monitoring of findings by school district later in this report. All misassignments were corrected within 30 days of notification.

The Credentials Department also monitors teacher vacancies in visited Williams’ schools. A vacancy is defined as existing when a permanent, credentialed teacher has not been assigned for the school year. In the first semester of 2017, six (6) teacher vacancies were found in the 44 schools (four in East Side Union High School District and two in San Jose Unified School District).

2017 Williams Teacher Monitoring Summary

Number of Districts Monitored (First Semester 2017)	Number of Schools Monitored (First Semester 2017)	Misassignments (2016-17)	Vacancies (First Semester 2017)
11	44	20	6

Public Reporting

School Accountability Report Cards (SARC) must include information on Williams; non-compliance with Williams must be incorporated in Uniform Complaint Procedures and classroom posting of notices.

The Williams Settlement requires school districts to establish procedures for notifying parents, teachers, students, and community members of their rights and to make complaints regarding compliance with Williams requirements for instructional materials, teacher qualifications and vacancies, and facilities. Districts are required to post notices of these rights in all classrooms and to establish procedures for responding to and resolving the complaints. Additionally, districts are required to report to their elected boards on the number, type of complaint (i.e., textbooks, teachers, or facilities), and status (resolved/unresolved) of complaints on a quarterly basis.

The districts are also required to submit these quarterly reports to the County Superintendent of Schools. A summary of the number and type of complaints for Santa Clara County (all 32 districts and Metropolitan Education District and the Santa Clara County Office of Education) is presented in the following table.

District	Textbooks	Vacancies & Misassignments	Facilities
Campbell Union HSD	1	0	0
East Side Union HSD	2	1	1
Evergreen ESD	1	1	1
Morgan Hill Unified SD	0	0	1
Union ESD	1	0	0
County Total	5	2	3

FINDINGS BY SCHOOL DISTRICT

Alum Rock Union Elementary School District

Instructional Materials:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted visits to four schools in Alum Rock. No insufficiencies were identified.

2017 Alum Rock Union Elementary School District Instructional Material Inspection Results		
School	Number of Textbooks Needed (initial inspection)	Number of Insufficiencies after 5 days of Initial Inspection
A.J. Dorsa Elementary	0	0
Joseph George Middle	0	0
Lyndale Elementary	0	0
Lee Mathson Middle	0	0
District Total	0	0

Facilities Maintenance:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted visits to four schools in the district. The inspections were conducted using the CDE Facility Inspection Tool (FIT). One school was rated “Exemplary” and three were rated “Good”.

2017 Alum Rock Union Elementary School District Facilities Inspection Results		
School	Facility Inspection Tool (FIT)	
	Score	School Rating
A.J. Dorsa Elementary	99.43%	Exemplary
Joseph George Middle	96.88%	Good
Lyndale Elementary	97.92%	Good
Lee Mathson Middle	97.50%	Good
District Average	97.93%	Good

School Accountability Report Card:

The School Accountability Report Cards were determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2016-17 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2017-18. No misassignments or vacancies were identified.

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. No complaints were reported during 2016-17.

Campbell Union Elementary School District

Instructional Materials:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted a visit to one school in the district. No insufficiencies were identified.

2017 Campbell Union Elementary School District Instructional Material Inspection Results		
School	Number of Textbooks Needed (initial inspection)	Number of Insufficiencies after 5 days of Initial Inspection
Campbell Middle	0	0
District Total	0	0

Facilities Maintenance:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted visits to one school in the district. The inspections were conducted using the CDE Facility Inspection Tool (FIT). The school was rated “Good”.

2017 Campbell Union Elementary School District Facilities Inspection Results		
School	Facility Inspection Tool (FIT)	
	Score	School Rating
Campbell Middle	98.68%	Good
District Average	98.68%	Good

School Accountability Report Card:

The School Accountability Report Card was determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2016-17 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2017-18. No misassignments were identified.

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. No complaints were reported during 2016-17.

Campbell Union High School District

Instructional Materials:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted a visit to one school in the district. No insufficiencies were identified.

2017 Campbell Union High School District Instructional Material Inspection Results		
School	Number of Textbooks Needed (initial inspection)	Number of Insufficiencies after 5 days of Initial Inspection
Del Mar High	0	0
District Totals	0	0

Facilities Maintenance:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted a visit to one school in the district. The facility inspection was conducted using the CDE Facility Inspection Tool (FIT), and the school was rated "Good".

2017 Campbell Union High School District Facilities		
School	Facility Inspection Tool (FIT)	
	Score	School Rating
Del Mar High	91.36%	Good
District Average	91.36%	Good

School Accountability Report Card:

The School Accountability Report Card was determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2016-17 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2017-18. No misassignments or vacancies were identified.

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. These reports from Campbell Union High School District are summarized in the next table. All complaints were resolved.

Quarter	Complaints	Textbooks & Instructional Materials	Teacher Vacancies & Misassignments	Facilities
July – Sept '16	Received	0	0	0
	Resolved	-	-	-
	Unresolved	-	-	-
Oct – Dec '16	Received	1	0	0
	Resolved	1	-	-
	Unresolved	-	-	-
Jan – Mar '17	Received	0	0	0
	Resolved	-	-	-
	Unresolved	-	-	-
Apr – June '17	Received			
	Resolved			
	Unresolved			

East Side Union High School District

Instructional Materials:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted visits to six schools in the district. No insufficiencies were identified.

2017 East Side Union High School District Instructional Material Inspection Results		
School	Number of Textbooks Needed (initial inspection)	Number of Insufficiencies after 5 days of Initial Inspection
Andrew P. Hill High	0	0
James Lick High	0	0
Mt. Pleasant High	0	0
Oak Grove High	0	0
William C. Overfelt High	0	0
Yerba Buena High	0	0
District Total	0	0

Facilities Maintenance:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted visits to six schools in the district. The facility inspections were conducted using the CDE Facility Inspection Tool (FIT). All schools were rated "Good".

2017 East Side Union High School District Facilities		
School	Score	School Rating
Andrew P. Hill High	95.57%	Good
James Lick High	95.37%	Good
Mt. Pleasant High	93.68%	Good
Oak Grove High	95.06%	Good
William C. Overfelt High	91.22%	Good
Yerba Buena High	91.19%	Good
District Average	93.68%	Good

School Accountability Report Card:

The School Accountability Report Cards were determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2016-17 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2017-18. Ten misassignments and four vacancies were identified.

East Side Union High School District Teacher Misassignments 2016-17		
School	Subject	Total
Andrew P. Hill High	Moderate/Severe	1
	Science: Biology	1
Mt. Pleasant High	SDAIE	1
Oak Grove High	SDAIE	2
William C. Overfelt High	SDAIE	2
Yerba Buena High	English	1
	LOTE/World or Foreign Languages	1
	Mathematics	1
District Total		10

East Side Union High School District Teacher Vacancies Fall 2017	
School	Number of Vacancies
James Lick High	2
Yerba Buena High	2
District Total	4

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. These reports from East Side Union High School District are summarized in the next table. All complaints were resolved.

Quarter	Complaints	Textbooks & Instructional Materials	Teacher Vacancies & Misassignments	Facilities
July – Sept '16	Received	0	0	0
	Resolved	-	-	-
	Unresolved	-	-	-
Oct – Dec '16	Received	1	0	0
	Resolved	1	-	-
	Unresolved			
Jan – Mar '17	Received	0	0	0
	Resolved	-	-	-
	Unresolved	-	-	-
Apr – June '17	Received	0	1	0
	Resolved	-	1	-
	Unresolved	-	-	-

Franklin-McKinley Elementary School District

Instructional Materials:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted visits to eight schools in the district. No insufficiencies were found.

2017 Franklin-McKinley Elementary School District Instructional Material Inspection Results		
School	Number of Textbooks Needed (initial inspection)	Number of Insufficiencies after 5 days of Initial Inspection
Captain Jason M. Dahl Elementary	0	0
Jeanne R. Meadows Elementary	0	0
Lairon College Preparatory Academy	0	0
Los Arboles Literacy & Tech. Academy	0	0
McKinley Elementary	0	0
Robert F. Kennedy Elementary	0	0
Santee Elementary	0	0
Sylvandale Middle	0	0
District Total	0	0

Facilities Maintenance:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted visits to eight schools in the district. The inspections were conducted using the CDE Facility Inspection Tool (FIT). Four schools were rated “Exemplary” and four were rated “Good”.

2017 Franklin-McKinley Elementary School District Facilities Inspection Results		
School	Facility Inspection Tool (FIT)	
	Score	School Rating
Captain Jason M. Dahl Elementary	99.43%	Exemplary
Jeanne R. Meadows Elementary	100%	Exemplary
Lairon College Preparatory Academy	93.20%	Good
Los Arboles Literacy & Tech. Academy	93.02%	Good
McKinley Elementary	96.45%	Good
Robert F. Kennedy Elementary	99.31%	Exemplary
Santee Elementary	93.87%	Good
Sylvandale Middle	100%	Exemplary
District Average	96.91%	Good

School Accountability Report Card:

The School Accountability Report Cards were determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2016-17 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2017-18. No vacancies were identified.

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. No complaints were filed in 2016-17.

Morgan Hill Unified School District

Instructional Materials:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted visits to three schools in the district. No insufficiencies were identified.

2017 Morgan Hill Unified School District Instructional Material Inspection Results		
School	Number of Textbooks Needed (initial inspection)	Number of Insufficiencies after 5 days of Initial Inspection
Barrett Elementary	0	0
Jackson Academy of Music & Math	0	0
P.A. Walsh STEAM Academy	0	0
District Total	0	0

Facilities Maintenance:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted a visit to three schools in the district. The inspection was conducted using the CDE Facility Inspection Tool (FIT). Two schools were rated “Exemplary” and one was rated “Good”.

2017 Morgan Hill Unified School District Facilities Inspection Results		
School	Facility Inspection Tool (FIT)	
	Score	School Rating
Barrett Elementary	100%	Exemplary
Jackson Academy of Music & Math	93.70%	Good
P.A. Walsh STEAM Academy	100%	Exemplary
District Average	97.90%	Good

School Accountability Report Card:

The School Accountability Report Cards were determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2016-17 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2017-18. No misassignments or vacancies were identified.

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. These reports from Morgan Hill Unified School District are summarized in the next table. All complaints were resolved.

Quarter	Complaints	Textbooks & Instructional Materials	Teacher Vacancies & Misassignments	Facilities
July – Sept '16	Received	0	0	0
	Resolved	-	-	-
	Unresolved	-	-	-
Oct – Dec '16	Received	0	0	0
	Resolved	-	-	-
	Unresolved	-	-	-
Jan – Mar '17	Received	0	0	1
	Resolved	-	-	1
	Unresolved	-	-	-
Apr – June '17	Received	0	0	0
	Resolved	-	-	-
	Unresolved	-	-	-

Mount Pleasant Elementary School District

Instructional Materials:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted visits to three schools in the district. No insufficiencies were identified.

2017 Mount Pleasant Elementary School District Instructional Material Inspection Results		
School	Number of Textbooks Needed (initial inspection)	Number of Insufficiencies after 5 days of Initial Inspection
August Boeger Middle	0	0
Mt. Pleasant Elementary	0	0
Robert Sanders Elementary	0	0
District Total	0	0

Facilities Maintenance:

During the first four weeks of the 2017-18 school year, staff from SCCOE conducted visits to three schools in the district. The facility inspections were conducted using the CDE Facility Inspection Tool (FIT). All schools were rated “Exemplary”.

2017 Mount Pleasant Elementary School District Facilities Inspection Results		
School	Facility Inspection Tool (FIT)	
	Score	School Rating
August Boeger Middle	100%	Exemplary
Mt. Pleasant Elementary	100%	Exemplary
Robert Sanders Elementary	100%	Exemplary
District Average	100%	Exemplary

School Accountability Report Card:

The School Accountability Report Cards were determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2016-17 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2017-18. Three misassignments were identified; no vacancies were identified.

Mount Pleasant Elementary School District Teacher Misassignments 2017-2018		
School	Subject	Total
August Boeger Middle	Mathematics	1
	Self-Contained	1
Sanders Elementary	SDAIE	1
District Total		3

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. No complaints were filed in 2016-17.

Oak Grove Elementary School District

Instructional Materials:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted visits to four schools in the district. No insufficiencies were identified.

2017 Oak Grove Elementary School District Instructional Material Inspection Results		
School	Number of Textbooks Needed (initial inspection)	Number of Insufficiencies after 5 days of Initial Inspection
Del Roble Elementary	0	0
Edenvale Elementary	0	0
Minor (George) Elementary	0	0
Stipe (Samuel) Elementary	0	0
District Total	0	0

Facilities Maintenance:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted visits to four schools in the district. The inspections were conducted using the CDE Facility Inspection Tool (FIT). Two schools were rated "Good" and two were rated "Fair".

2017 Oak Grove Elementary School District Facilities Inspection Results		
School	Facility Inspection Tool (FIT)	
	Score	School Rating
Del Roble Elementary	81.30%	Fair
Edenvale Elementary	92.50%	Good
Minor (George) Elementary	80.00%	Fair
Stipe (Samuel) Elementary	93.60	Good
District Average	86.85%	Fair

School Accountability Report Card:

The School Accountability Report Cards were determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2016-17 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2017-18. No misassignments or vacancies were identified.

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. No complaints were filed in 2016-17.

San Jose Unified School District

Instructional Materials:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted visits to 11 schools in the district. No insufficiencies were identified.

2017 San Jose Unified School District Instructional Material Inspection Results		
School	Number of Textbooks Needed (initial inspection)	Number of Insufficiencies after 5 days of Initial Inspection
Almaden Elementary	0	0
Canoas Elementary	0	0
Empire Gardens Elementary	0	0
Gardner Elementary	0	0
Grant Elementary	0	0
Gunderson High	0	0
Herbert Hoover Elementary	0	0
Horace Mann Elementary	0	0
Peter Burnett Middle	0	0
San Jose High	0	0
Selma Olinder Elementary	0	0
District Total	0	0

Facilities Maintenance:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted visits to 11 schools in the district. The inspections were conducted using the CDE Facility Inspection Tool (FIT). Nine schools were rated “Exemplary” and two schools were rated “Good”.

2017 San Jose Unified School District Facilities Inspection Results		
School	Facility Inspection Tool (FIT)	
	Score	School Rating
Almaden Elementary	100%	Exemplary
Canoas Elementary	100%	Exemplary
Empire Gardens Elementary	100%	Exemplary
Gardner Elementary	100%	Exemplary
Grant Elementary	99.34%	Exemplary
Gunderson High	98.56%	Good
Herbert Hoover Elementary	99.43%	Exemplary
Horace Mann Elementary	99.04%	Exemplary
Peter Burnett Middle	100%	Exemplary
San Jose High	97.13%	Good
Selma Olinder Elementary	99.58%	Exemplary
District Total	99.31%	Exemplary

School Accountability Report Card:

The School Accountability Report Cards were determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2016-17 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2017-18. Four misassignments and two vacancies were identified.

San Jose Unified School District Teacher Misassignments 2016-2017		
School	Subject	Total
Herbert Hoover Middle	Mild/Moderate	1
	English	1
Peter Burnett Middle	Mild/Moderate	1
San Jose High	Administrative	1
District Total		4

San Jose Unified School District Teacher Vacancies Fall 2017	
School	Number of Vacancies
Peter Burnett Middle	1
San Jose High	1
District Total	2

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. No complaints were reported during 2016-17.

Santa Clara Unified School District

Instructional Materials:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted a visit to one school in the district. No insufficiencies were identified.

2017 Santa Clara Unified School District Instructional Material Inspection Results		
School	Number of Textbooks Needed (initial inspection)	Number of Insufficiencies after 5 days of Initial Inspection
Scott Lane Elementary	0	0
District Totals	0	0

Facilities Maintenance:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted a visit to one school in the district. The school was rated "Exemplary".

2017 Santa Clara Unified School District Facilities Inspection Results		
School	Facility Inspection Tool (FIT)	
	Score	School Rating
Scott Lane Elementary	100%	Exemplary
District Average	100%	Exemplary

School Accountability Report Card:

The School Accountability Report Card was determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2016-17 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2017-18. No misassignments or vacancies were identified.

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. No complaints were filed in 2016-17.

Sunnyvale School District

Instructional Materials:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted visits to two schools in the district. No insufficiencies were identified.

2017 Sunnyvale School District Instructional Material Inspection Results		
School	Number of Textbooks Needed (initial inspection)	Number of Insufficiencies after 5 days of Initial Inspection
Columbia Middle	0	0
Vargas Elementary	0	0
District Total	0	0

Facilities Maintenance:

During the first four weeks of the 2017-18 school year, staff from the SCCOE conducted visits to two schools in the district. The inspections were conducted using the CDE Facility Inspection Tool (FIT). One school was rated “Exemplary” and one was rated “Good”.

2017 Sunnyvale School District Facilities Inspection Results		
School	Facility Inspection Tool (FIT)	
	Score	School Rating
Columbia Middle	97.53%	Good
Vargas Elementary	99.05%	Exemplary
District Average	98.29%	Good

School Accountability Report Card:

The School Accountability Report Cards were determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2016-17 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2017-18. No vacancies were identified.

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. No complaints were filed in 2016-17.

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